



MERSHAM PRIMARY SCHOOL

Homework Policy

Date reviewed/updated	
Next review date	

Mersham Primary School

Homework Policy 2016

Aims of Policy

- To provide a clear definition of the purpose and nature of homework at Mersham Primary School.
- To establish how homework will be organised and to ensure progression across the school.
- To identify the roles and responsibilities of those involved.

Purpose

The purpose of homework at Mersham Primary School is to broaden the context of learning and provide enrichment and extension. It aims to provide meaningful opportunities for parents to be involved in their child's learning.

Application

EYFS

- Children will be provided with a suitable reading book which will be changed as appropriate. It is expected that they will read with an adult at least three times a week, and that this will be documented in their reading record.
- Phonic consolidation will be sent home weekly.
- Where relevant the class teacher will provide a "Learning Link" to parents, with suggested activities which support learning in class.

Key Stage 1 and Key Stage 2:

- Teachers will provide termly homework grids linked to the class topic or another current teaching focus. Guidance for the completion of these tasks will be included.
- The homework will allow children to choose from a range of well planned, meaningful activities, which utilise Bloom's Taxonomy, while encouraging engagement with parents. Whilst Key Stage One and Lower Key Stage Two will be allowed to freely choose the order of completion of these tasks, in order to prepare children for a more directed approach to homework in Secondary School, children in Year 5 and 6 will be directed towards specific tasks each week.
- Children will be provided with a suitable reading book which will be changed as appropriate. It is expected that they will read with an adult at least three times a week, and that this will be documented in their reading record in a way appropriately matched to the age of the child.
- Weekly spelling homework will encourage the children to investigate a spelling rule or phoneme that has been taught during the week, as well as learning specific common exception words and high frequency words.
- Where appropriate children may also be asked to practise mental maths skills or complete other maths tasks.

Outcomes

- Children will complete one task from each area of the homework grid per week.
- Children will read a minimum of three times per week. In Key Stage One this will occur with an adult and be recorded in a Home Reading Record. In Key Stage Two children will be expected to reflect on their reading and write a minimum of three bullet points in note form about the text.

- Each week, children will learn the specified common exception and high frequency words. They will investigate and find examples of spellings related to a rule or phoneme.
- Additional basic maths skills should be practised when directed by the teacher.

Roles and Responsibilities

- **Class teachers** will plan purposeful activities with clear learning intentions, which are linked to the curriculum content. They will respond to children's efforts, providing encouragement and reward. Homework will be reviewed by the class teacher on a weekly basis.
- **Parents** have an important role in supporting children's efforts. They need to be aware of what homework is set and provide both encouragement and an appropriate environment for its completion.
- **Children** are responsible for completing tasks as requested (with increasing independence as they move through the school) and to take responsibility for organising any information or equipment they require.