

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£17,630
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,630

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	TBC at the end of Term 4
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023	Total fund allocated: £17,630	Date Updated: 19.01.2023	Planned Spend to date: £16,773	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %	
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To offer a range of activities and sports to engage all children during their 2 hours of high quality P.E per week.	<ul style="list-style-type: none"> SET sports coaches to teach 1 P.E lesson a week, per class. Staff to attend for CPD and enhanced ratio in lessons for those vulnerable learners and those disengaged with P.E. 	£10,000	<ul style="list-style-type: none"> High quality teaching delivered by trained coaches. Areas modelled include setting up and using different types of equipment, teaching styles and methods of teaching games lessons. Skill and technique breakdown. Rules of Sports etc. School teams will be better prepared for sports events due to extra-curricular training and planned coverage in lesson time 	
	<ul style="list-style-type: none"> Forest School for all classes (1 Term each) as a way of actively engaging children in outdoor activity that is not P.E. 	£4,000	<ul style="list-style-type: none"> Children engage in alternative outdoor activity that promotes risk taking, problem solving, collaborative working and being active. 	

	<ul style="list-style-type: none"> • Tennis Coach – Term 1-6 	£20 per lesson x 35 weeks = £700	<ul style="list-style-type: none"> • High quality coaching, community links and extending P.E. beyond school. • CPD for teachers 	
	<ul style="list-style-type: none"> • Cricket Coach - Term 5/6. 	£330.00	<ul style="list-style-type: none"> • High quality coaching, community links and extending P.E. beyond school. • CPD for teachers 	
	<ul style="list-style-type: none"> • Cricket after school club – Term 5/6 	£165.00	<ul style="list-style-type: none"> • Targeted after school activity to increase engagement for all learners in extra-curricular activity. 	
	<ul style="list-style-type: none"> • Cycle Circle 	£750	<ul style="list-style-type: none"> • Life skills of cycling safely. 	
	<ul style="list-style-type: none"> • Dance Visions after school dance club (supplemented by school) – Term 1 and 2 only 	TBC	<ul style="list-style-type: none"> • High quality dance class delivered by trained a teacher. • Increased opportunities for pupils to be active. • Pupils to develop their skill set. 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase PE and Sport subject knowledge of teachers.	Employing various sports coaches in order to upskill teachers. (SET, Cricket, Tennis, Forest School).	See above		
To raise the profile of PE and Sport and encourage children to be more active.	Lots of opportunities for fun sporting activities within lessons and extra- curricular. (SET, cricket, tennis coaches) 'Wild, wet and wacky' sessions for all children.	See above Venturecamps - £270		
To increase fitness levels of all children through continuation of 'The Mersham Mental Health Mile'.	All children to become more active in line with the 30/30 vision.			
To plan opportunities for intra school house competitions, extracurricular activities – developing a love of physical activity and sport and increased fitness levels.	Lunchtime and after school sports clubs carried out by qualified sports coaches and teachers. Lunchtime clubs for run by sports coaches and the Mersham 'Sports Crew'. Termly intra school house competitions arranged by the Sports Coach			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase PE and Sport subject knowledge of teachers (particularly those that are early in their career development or unconfident in the teaching of PE).	Employing various sports coaches in order to upskill teachers. (SET, Gymnastics, Cricket, Tennis, Forest School) Increased opportunities to be given to early career or unconfident teachers.		See above	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To provide pupils with outdoor experiences that improve confidence, communication and leadership skills.	Continuation of Forest Schools for Year groups 1-6 for 6 week blocks in terms 1-6.		As above	

To provide a wide range of sporting experiences for all children.	Range of sporting activities provided by specialist sports coaches within lessons and also during clubs. 'Wild, wet and wacky' experience provided by Venture Sports as fun experience, Active drama with Kic Theatre company.	See above Kic Theatre – 2 x 1 day = £558		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide opportunities for children to carry out competitive activities that will result in improved fitness levels, self-esteem and wellbeing of pupils.	SET qualified coaches to provide opportunities for competitive intra and inter school competitions as part of lessons and extra-curricular activities. Organised football matches against other local schools. After school clubs in Term 6 Ashford and District Primary School Sports Partnership Affiliation Annual district football and athletics tournaments.	See above		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	L. Benjamin
Date:	26.01.2023
Governor:	
Date:	