








History Stone Age to Iron Age

 Key Vocabulary	Stone Age, Bronze Age, Iron Age, Palaeolithic, Neolithic, Stonehenge, pre-history
	I understand that a timeline can be divided into BC (Before Christ) and AD (Anno Domini) I can use a timeline to place historical events in chronological order. I can use evidence to describe the clothes, way of life and actions of people in the past. I can describe the life of a Stone Age, Bronze Age and Iron Age person.
	Investigate technological advances in the Neolithic period of the Stone Age and investigate Stonehenge.
	Consolidate and examine understanding of the Stone, Bronze and Iron Ages, and ordering events and changes chronologically. I can compare different life in pre-history with life today.

Hi2/1.1 Pre-Roman Britain

Understand the changes in Britain from the Stone Age to the Iron Age late Neolithic hunter-gatherers and early farmers.




Music – Let Your Spirit Fly (Charanga)

	I can listen and copy back – rhythm and melody Using your instruments, listen and play your own answer using one note: C
	I can repeat a simple rhythm I can compose my own piece of music using the notes C and D
	I can evaluate the success of my performance.

Mu2/1.1 play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

- **R.E** – L2.1 What do different people believe about God? Christian and Hindu focus (See Big Book)
- **PSHE** – Mental Health and Wellbeing (See Big Book)
- **Science** – Forces and Magnets (See Science Book)
- **French** – Greetings (See Big Book)

Geography – Settlements and land use

	I explain the Stone Age landscape. I can discuss how Stone Age people used their land.
	I can compare how Stone Age homes are different to my own. I can examine artefacts and consider how these were used in settlements.
	I can justify the importance of farming in the Stone Age.

Ge2/1.2 Place Knowledge

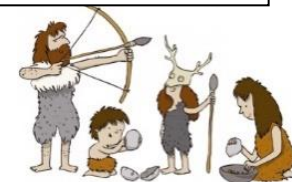
Ge2/1.2a understand geographical similarities and differences through the study of human and physical geography.

Ge2/1.3 Human and Physical Geography

Ge2/1.3b describe and understand key aspects of human geography, including: types of settlement and land use; local human and physical geography study




Term 1

Rocking Stone Age to Iron Age



Computing




National Online Safety & Internet Research and verify information about ice age animals

	I understand that to search online they are connecting to the internet and using a search engine such as Purple Mash search or internet-wide search engines.
	I can explain how to use the internet and internet based technology safely.
	I can explain how to report content or interactions online I can evaluate a website's reliability and use this to make decisions.

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Art (See sketch book)

Cave Art

	I can observe and draw simple shapes.
	I can explore the history and style of cave paintings, and recreating cave paintings in a variety of ways.
	I can evaluate the strengths and consider what to do to improve my work next time.

Ar2/1.1 to create sketch books to record their observations and use them to review and revisit ideas

Ar2/1.2 to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials