



KS1 Geography Progression of Knowledge & Skills



National Curriculum	KS1 Progression of Knowledge and Skills
<p>Ge1/1.1 Location Knowledge</p> <p>Ge1/1.1a name and locate the world's 7 continents and 5 oceans</p> <p>Ge1/1.1b name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas</p>	<p>Cycle A</p> <ul style="list-style-type: none">• Name the countries in the UK<ul style="list-style-type: none">◦ I know that UK means United Kingdom and this is made up of 4 countries.◦ I know that I live in the UK.◦ I can name the 4 countries in the UK and find them on a map.◦ I can name the capital cities of the countries in the UK.◦ I can identify some of the defining features of each country (e.g. flag, foods, accents etc.)◦ I can name some of the seas surrounding the United Kingdom• Name the 7 continents<ul style="list-style-type: none">◦ I know that there are 7 continents.◦ I can name the smallest and largest continent.◦ I can name continents in order of size.◦ I can plot some of the continents on a map of the world.◦ I know that I live in Europe.• Name the 5 main oceans<ul style="list-style-type: none">◦ I can name the 5 main oceans (Pacific, Atlantic, Indian, Southern, Arctic)◦ I can plot some of the main oceans on a map of the world.
	<p>Vocabulary: United Kingdom, England, Northern Ireland, Scotland, Wales, London, Belfast, Edinburgh, Cardiff, St George's Cross, Union Jack, North Sea, English Channel, Irish Sea, Atlantic Ocean, continent, Asia, Africa, North America, South America, Antarctica, Europe, Oceania, atlas, map, Pacific, Atlantic, Indian, Southern, Arctic, plot</p>
	<p>Cycle B</p> <ul style="list-style-type: none">• Name the countries in the UK<ul style="list-style-type: none">◦ I know that UK means United Kingdom and this is made up of 4 countries.◦ I know that I live in the UK.◦ I can name the 4 countries in the UK and find them on a map.◦ I can name the capital cities of the countries in the UK.◦ I can identify some of the defining features of each country (e.g. flag, foods, accents etc.)◦ I can name some of the seas surrounding the United Kingdom• Name the 7 continents<ul style="list-style-type: none">◦ I know that there are 7 continents.◦ I can name the smallest and largest continent.◦ I can name continents in order of size.◦ I can plot some of the continents on a map of the world.◦ I know that I live in Europe.• Name the 5 main oceans<ul style="list-style-type: none">◦ I can name the 5 main oceans (Pacific, Atlantic, Indian, Southern, Arctic)◦ I can plot some of the main oceans on a map of the world.
	<p>Vocabulary: United Kingdom, England, Northern Ireland, Scotland, Wales, London, Belfast, Edinburgh, Cardiff, St George's Cross, Union Jack, North Sea, English Channel, Irish Sea, Atlantic Ocean, continent, Asia, Africa, North America, South America, Antarctica, Europe, Oceania, atlas, map, Pacific, Atlantic, Indian, Southern, Arctic, plot</p>

<p>Ge1/1.2 Place Knowledge</p> <p>Ge1/1.2a understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>	<p>Cycle A</p> <ul style="list-style-type: none"> • I can ask geographical questions about my locality. • I can express my own views and opinions about a place, people and the environment. • I can begin to recognise how places have become the way they are e.g. shops (patterns and processes) • I can observe and record features of my local area. • I know that Ashford is a town • I know that Mersham is a village • I understand how cities, towns and villages differ • I can communicate in different ways e.g. pictures, pictograms, simple maps, sketches, labelled diagrams. • I can explore a non-European locality that contrasts with Mersham Village (Recife in Brazil) • I can ask geographical questions about my locality in comparison to a Non-European locality - Where is this place? What is it like? How is it different? How is it similar? • I know that Recife is a city and that Canterbury is our nearest city <p>Cycle B</p> <ul style="list-style-type: none"> • I can ask geographical questions about my locality. • I can express my own views and opinions about a place, people and the environment. • I can observe and record features of my school. • I can communicate in different ways e.g. pictures, pictograms, simple maps, sketches, labelled diagrams. <p>Vocabulary: Ashford, city, town, village, local, pictogram, Recife, Brazil, Canterbury</p>
<p>Ge1/1.3 Human and Physical Geography</p> <p>Ge1/1.3a identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Ge1/1.3b use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p>	<p>Cycle A</p> <ul style="list-style-type: none"> • I can create a map that includes a key for human features. • I can name and locate key features of the Mersham landscape and village (treasure hunt). • I can identify patterns and processes that have impacted on how a places has developed e.g. shops (what fruits and veg are available in Tesco and where they are produced). • I know that the equator is an imaginary line that circles the Earth at the midway point between the North and South Poles • I know that Brazil can be located on the equator <p>Vocabulary:</p> <p>Cycle B</p> <ul style="list-style-type: none"> • I know that the weather in England is different to that in other parts of the world. • I can plot the equator on a map of the world. • I can make weather predictions for different countries based on the position in relation to the equator. • I can label key human and physical features on a map of the school. • I can create a map that includes a key for human features. <p>Vocabulary: Weather, equator, prediction, human features, physical features, names of various human and physical features</p>

<p>Ge1/1.4 Geographical Skills and Fieldwork</p> <p>Ge1/1.4a use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Ge1/1.4b use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map</p> <p>Ge1/1.4c use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Ge1/1.4d use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p>Cycle A</p> <ul style="list-style-type: none"> • I can carry out field work around the village (treasure hunt) • I can identify key landmarks on a map of the village • I can show my route on a map of the village • I can use a map to locate and name the countries in the UK. • I can use a map to locate and name the oceans of the world. • I can use a map/atlas to locate and name the continents. • I can use maps for a purpose (eg to locate where different fruit and vegetables are produced) • I can use an atlas to locate Brazil, its capital cities and surrounding countries. • I know that Brazil is a country in South America. • I know that Brasilia is the capital city of Brazil. • I know that The Amazon Rainforest is in Brazil.
	<p>Vocabulary: Field work, landmark, locate, countries, oceans, atlas, map, capital city</p>
	<p>Cycle B</p> <ul style="list-style-type: none"> • I can use a map to locate and name the countries in the UK. • I can use a map to locate and name the oceans of the world. • I can use a map/atlas to locate and name the continents. • I can identify features on aerial photographs of the school
	<p>Vocabulary: Map, locate, ocean, aerial, atlas, continents</p>

Assessment End Points Year 1

Knowledge	Skills
<ul style="list-style-type: none"> • I know the names of the countries in the UK. • I know the names of some of the 7 continents. • I know the key human and physical geographic features in my local area. 	<ul style="list-style-type: none"> • I can locate England on a map of the world. • I can name and locate the Atlantic Ocean. • I can create a simple map with a key.

Assessment End Points Year 2

Knowledge	Skills
<ul style="list-style-type: none"> • I know the names of the capital cities in the UK and some of the surrounding seas. • I know how to compare key human and physical geographic features in my local area with a map (village fieldwork). 	<ul style="list-style-type: none"> • I can locate the 7 continents, the countries of the UK and some other countries. • I can locate the 7 continents and order them from largest to smallest. • I can name and locate the 5 main oceans. • I can plot landmarks on a map and record a route.