



French Progression of Knowledge and Skills



KS2 National Curriculum

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt, discover and develop an appreciation of a range of writing in the language studied.

Year 4 Progression of Knowledge and Skills

Speaking	• Answer simple questions and give basic information • Pronounce unfamiliar words with increasing accuracy. • Repeating and responding to key words and phrases. • Predict, say and spell new language. • Select and present information to other people. • Ask and answer questions with a rehearsed response using appropriate intonation. • Use common phrases. • Use description words e.g. colours, size. • Develop accuracy when pronouncing phrases, by listening to and repeating recordings of authentic speakers.
Listening	• Understand a range of familiar spoken phrases. • Listen carefully and pronounce unfamiliar words with increasing accuracy. • Listen carefully, repeating and responding to key words and phrases. • Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action). • Say a simple rhyme from memory; join in with words of a song or storytelling. • Pick out known words in an 'authentic' conversation.
Reading	• Understand and read out familiar written phrases. • Use a bilingual dictionary to develop my vocabulary around a given topic. • Begin to recognise simple written phrases. • Recognise simple written phrases begin to show understanding of more complex written phrases.
Writing	• Attempt to write simple, short taught phrases from memory • Write simple, short taught phrases from memory • Write simple, short taught sentences from memory • Fill in the words on a simple form. • Use familiar sounds and spellings to help me recognise and learn new language. • Predict, say and spell new language. • Attempt to write simple, short taught phrases from memory.

Key vocab:

Je voudrais, s'il vous plaît, merci, Les Fruits, une fraise, une poire, une framboise, une orange, une cerise, une pomme, une banane, une pêche, un citron, un ananas, Les Légumes, un oignon, un chou-fleur, un céleri, un carotte, un poivron, un chou, un brocoli, un potiron, une pomme de terre, des champignons. lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche, janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre. Il fait chaud, Il fait froid, Il y a du vent, Il y a du brouillard, Il y a du soleil, Il y a des orages

Il neige, Il pleut. En printemps, en été, en automne, en hiver. ans ma ville, il y a. La boulangerie, la pâtisserie, la boucherie, la magasin, la supermarché, l'église, le parc, la poste, l'hôpital, le café, le restaurant. un/ mon demi-frère, un/ mon frère, un/ mon grand-père, un / mon oncle, un / mon père, une / ma demi-sœur, une / ma grand-mère, une / ma mère, une / ma sœur, une / ma tante, une / ma famille, des/ mes parents, des/ mes grands-parents.

Assessment End Points Year 4

Knowledge	Skills
I know a range of familiar spoken phrases.	- I can ask and answer questions with a rehearsed response using appropriate intonation. - I can understand and read out familiar written phrases. - I can write simple, short, taught phrases from memory.