



# COVID-19 catch-up premium report

Guidance	
<p><i>Children have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</i></p> <p><i>Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.</i></p> <p><i>As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.</i></p>	
Use of Funds	EEF Recommendations
<ul style="list-style-type: none"> <li>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</li> <li>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</li> <li>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</li> <li>We know that we have the professional knowledge and expertise to ensure that children recover and get back on track. Returning to normal educational routines as quickly as possible will be critical.</li> </ul>	<p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> <li>Supporting great teaching</li> <li>Pupil assessment and feedback</li> <li>Transition support</li> </ul> <p>Targeted approaches</p> <ul style="list-style-type: none"> <li>One to one and small group tuition</li> <li>Intervention programmes</li> <li>Extended school time</li> </ul> <p>Wider strategies</p> <ul style="list-style-type: none"> <li>Supporting parent and carers</li> <li>Access to technology</li> <li>Summer support</li> </ul>

## COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	188	Amount of catch-up premium received per pupil:	£80.00
Total catch-up premium budget:	£15,040		

### STRATEGY STATEMENT

#### AIMS:

- To raise the attainment of all pupils to close the gap created by COVID-19 school closures
- To reduce the attainment gap between our disadvantaged/vulnerable pupils and their peers

#### PRIORITIES:

- Following a settling period post-Lockdown, assessments were carried out all classes to enable gap analysis to take place.
- Focus children were identified for Catch Up/Keep up focus. Many of those targeted struggled to access Home Learning (Google Classroom).
- Implement whole school strategies to ensure consistency of Quality First teaching in direct response to gap analysis

## Planned expenditure

Quality of teaching for all							
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	Cost	When will you review this?	REVIEW
Whole staff development in the EEF Project – Embedding Formative Assessment (2021-2022)	The quality of assessment is improved so that gaps in learning are swiftly addressed enabling children to make greater progress.	EEF advises that pupil assessment and feedback is key to effective Catch Up strategies	Staff CPD/training Monitoring of teaching and learning Pupil progress in data and books.	SLT	£2649.00	July 2022	
Purchase of additional Chromebooks to support home learning for disadvantaged and in class engagement for SEND pupils.	Increased engagement in home learning for disadvantaged families Targeted pupils able to access Chromebooks in lessons to support their learning and increase progress.	To support our vulnerable families following feedback that technology is limited at home.  Targeted support for pupils who respond to different styles of learning	Pupils access home learning as a result.  Progress of pupils is monitored to ensure impact.	CC	£2270.00	April 21  Ongoing	
<b>Total budgeted cost:</b>					£4919.00		

Targeted support							
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	Cost	When will you review this?	REVIEW
<p><b>Targeted intervention/catch up groups</b></p> <p>Teacher employed 5 hours per week to provide these Catch Up groups</p> <p><b>Targeted interventions for:</b></p> <p>Maths Reading Writing</p>	Children in Catch Up focus groups make accelerated progress to close the gap with their peers	EEF: this is identified as a Targeted strategy for Catch Up.	Data analysis Monitoring and feedback	KP SLT	£1757.00	Term 6	See Data analysis below

<p><b>Targeted intervention/catch up groups</b></p> <p>Teacher employed Term 6 to provide catch up sessions for targeted groups of pupils</p> <p><b>Targeted interventions for:</b></p> <p>Maths Reading Writing</p>	<p>Children in Catch Up focus groups make accelerated progress to close the gap with their peers</p>	<p>EEF: this is identified as a Targeted strategy for Catch Up.</p>	<p>Data analysis Monitoring and feedback</p>	<p>AS SLT</p>	<p>£8364.00</p>	<p>Term 6</p>	
<b>Total budgeted cost:</b>					<p>£10,121.00</p>		

## July 2021

### Covid Catch Up Groups Progress Analysis

**Progress from March data collection**

*2 steps = expected progress*

The vast majority of pupils made accelerated progress in our catch up groups March – July 2021

#### Year 2

	Ch1	Ch2	Ch3	Ch4	Ch5	Ch6
Reading	+3 steps	+4 steps	+1 step	+ 3 steps	+ 3 steps	+ 3 steps

	Ch1	Ch2	Ch3	Ch4	Ch5	Ch6
Writing	+ 1 step	+ 3 steps	+ 1 step	+ 3 steps	+ 2 steps	+ 3 steps

#### Year 3

	Ch1	Ch2	Ch3	Ch4	Ch5	Ch6
Reading	+ 4 steps	+ 4 steps	+ 4 steps	+ 4 steps	+ 3 steps	+ 1 step

	Ch1	Ch2	Ch3	Ch4	Ch5	Ch6	Ch7
Writing	+ 5 steps	+ 5 steps	+ 6 steps	+ 3 steps	+ 4 steps	+ 2 steps	+ 6 steps

	Ch1	Ch2	Ch3	Ch4	Ch5	Ch6
Maths	+ 4 steps	+ 4 steps	+ 4 steps	+ 4 steps	+ 4 steps	+ 4 steps

#### Year 4

	Ch1	Ch2	Ch3	Ch4	Ch5	Ch6	Ch7	Ch8
Reading	+ 2 steps	+ 3 steps	+ 3 steps	+ 2 steps	+ 2 steps	+ 3 steps	+ 1 step	+ 2 steps

#### Year 5

	Ch1	Ch2	Ch3	Ch4	Ch5
Maths	+ 3 steps	+ 3 steps	+ 2 steps	+ 2 steps	+ 3 steps